

St. Joseph's

NEWSLETTER

Friday, 21st February, 2020

Vol 28 No 2.



SUNDAY OF ORIGINAL TIME 7

The Lord spoke to Moses; he said: 'Speak to the whole community of the sons of Israel and say to them:

"Be holy, for I, the Lord your God, am holy.

"You must not bear hatred for your brother in your heart. You must openly tell him, your neighbour, of his offence; this way you will not take a sin upon yourself. You must not exact vengeance, nor must you bear a grudge against the children of your people. You must love your neighbour as yourself. I am the Lord."



From the Principal

Dear Families and Friends,

What a busy start to the year it has been. Thank you to Fr Nicolas for leading us in our Commencement Mass on Friday, it was a beautiful Mass in which we were able to welcome our new Kindergarten students into the school community and officially acknowledge our School Captains, Year 6 Leaders and SRC Leaders for the 2020 School Year.

2020 SRC Leaders

Congratulations to the following students who were selected by their peers to represent them on our 2020 Student Representative Council:

Year 2 - Ash Hitchings & Georgia Salter

Year 3 - Liam Dahlenburg & Kavanna Corcoran

Year 4 - Hugh Bell & Emma Senz

Year 5 - Maverick Fear & Jemima Adamson



I look forward to working alongside these students and the Year 6 SRC Captains to ensure that 'Student Voice' is priority in our school. Their assistance in driving students events, student service and student connection to our local community will be invaluable.

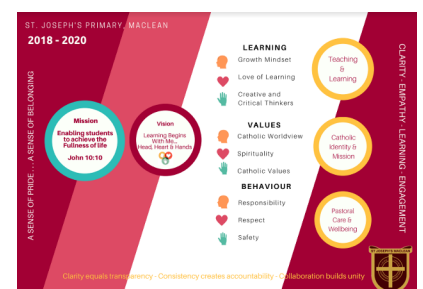
Parent Information Night

Thank you to all parents who were able to attend our Parent Information Night this week. This was an opportune time for me and the staff to outline the direction of the school (noted below) for 2020 and more importantly beyond. It was also an excellent opportunity for you to meet with your child's class teacher and gain a clearer understanding of how their learning spaces will operate this year, the routines and also the expectations around their learning. If you were unable to attend, all materials that were handed out on the night will be sent home via email/hard copy this week. Please don't hesitate to make individual contact with your classroom teacher if you wish to seek further clarity around your child's learning this year.



School Direction 2018-2020

At our Parent Information Night we revisited our School's Direction for 2018-2020. Like any organisation which seeks to improve, it is important for us to set goals and have a clear focus as to what will drive our decision-making & direction. Within this Framework are the three Domains that we are focusing on to allow our community to aspire to become a Highly Effective Catholic School: Catholic Identity & Mission, Teaching & Learning, and Pastoral Care & Wellbeing. As we enter the third year of our School Plan, it is important to note we will be reviewing our journey thus far and consulting parents, through the Parent Forum, regarding what adjustments & additions are required moving into our next 3 year cycle.



School Footy Colours Day Raffle

A belated congratulations to Huon McLennan who was the first-prize winner in our Footy Colours Day Raffle held in Term 4 last year. Unfortunately, at the time, the Rabbitohs Jersey was missing the signatures of a few players & Mr Randall kindly organised for all players to sign it during the pre-season. Thank you to all families who supported this raffle, raising much needed funds for kids fighting cancer.



Thanking you,

Dale

RE Focus

St. Therese of Lisieux

For the first time in 18 years, the relics of St Thérèse of Lisieux, one of the most popular saints of modern times, visited St. Mary's Church today as part of a four-month pilgrimage with her parents, Saints Louis and Zélie Martin. Our Stage 3 students combined with St. James for quiet prayer in the church and then formed a guard of honour as the relics departed. This was a very special occasion for our students and parishioners.



Altar Serving Training

Training for altar serving commences 1 pm Monday, 2nd February at the church with Mrs Joy De Roos. Any student who has completed their sacraments of Confirmation and First Holy Communion may nominate to be an altar server. If you wish your child to be trained, please email me as soon as possible (deborah.mullins@lism.catholic.edu.au).

Ash Wednesday

Next week we will celebrate Ash Wednesday with a school liturgy in the library. Ash Wednesday marks the beginning of Lent and preparation for Easter with the marking of ashes on our foreheads. The ashes are prepared from the burnt palm leaves from last years Palm Sunday celebrations. A mass will also be celebrated at St. Mary's Church at 5:30pm.



Beginning Year Mass

Year Six and Kindergarten were the honoured guests at our Mass today. Our leaders accompanied our newest students as they processed into the church for our first whole-school Mass for 2020. Our Badge Ceremony followed after Mass and our leaders were presented with their badges and formally introduced to our school and parish community. We wish them all a safe, happy and fulfilling year.

Mrs Mullins

Important Dates

FEBRUARY

21 Beginning Year Mass

25 Shrove Tuesday

26 Ash Wednesday

MARCH

3 Parent Forum AGM

9 S2 Basketball Gala Day

13 Incitäre Retreat (Year 6)
DIO Winter Sports Trials

16 S3 Basketball Gala Day

18 MHS Transition Day

19 St Joseph's Feast Day

20 St Joseph's Celebration Day

23-27 CATHOLIC SCHOOLS WEEK

25 School Swimming Carnival

26 Wizard of Oz Performance

APRIL

3 School Cross Country

World of Maths Incursion

9 Easter Liturgy

Last Day of Term 1

School Messages

Student Learning Journals - SEE SAW App

To further improve communication of student learning with our parent community, the school has decided to trial the implementation of an APP titled "SEESAW". This decision was based on feedback from other Catholic Schools utilising this APP and the positive effect it was having on parent engagement with student learning.

SEESAW is a simple way for teachers and students to record and share what's happening in the classroom. SEESAW gives students a place to document their learning, be creative and learn how to use technology. Each student gets their own journal and will add things to it, like photos, videos, drawings, or notes. When there are new Seesaw posts, families can be notified via app notification, email or SMS.

It is extremely important for all parents to be aware that ONLY Parents are only notified about their own child's work, and all data is safe and secure. This learning journal is not open for comments or likes and is not shared with the rest of class community. It is merely a tool for students to be able to share their work & learning moments with their family. More information will be dispersed over the coming weeks. Please chat to your child's classroom teacher if you have any concerns.



SEESAW

Leaders of Learning

Learning in Infants - *Multiplication & Division Explained*

In Kindergarten, from the NSW Syllabus it says:

A student groups, shares and counts collections of objects, describes them using everyday language, and records using informal methods

Students begin learning about Multiplication and Division in Kindergarten by using concrete materials (blocks, beads, counters etc) to show groups of the same size and then describe them using the mathematical language of *group, share, equal*. They begin to build the concept that fair sharing means all shares are equal. Once the objects are shared equally, the process is reversed to begin to develop the link between multiplication and division.

In Stage 1, from the NSW Syllabus it says:

A student uses a range of mental strategies and concrete materials for multiplication and division.

In Year One, in addition to continuing making and recording equal groups and division, students begin skip counting by 2's, 5's and 10's and using skip counting to find the total number of objects. The connection between multiplication and division is further developed. Students build on their use mathematical language using *number of groups, number in group, sharing, shared between, left over, total*.

In Year Two students model multiplication as repeated addition (3 groups of 4 is the same as $4+4+4$) and division as repeated subtraction. Students use number lines and arrays to model multiplication and division. They use the language of *add, take away, row, column, array, number of rows, number of columns, number in each row, number in each column, is the same as, shared equally, part left over, empty number line, number chart*.

Mrs Bailey

Learning in Primary - *Multiplication & Division Explained*

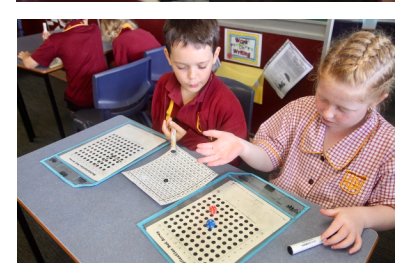
A question often asked by parents is 'Do they have to know their times tables?' It came up at our Parent Information Night this week so I thought it would be good to use the NSW Mathematics Syllabus to answer this common query. It states:

- Yr 3: Recall multiplication facts of two, three, five and ten and related division facts
- Yr 4: Recall multiplication facts up to 10×10 and related division facts
- Yr 5: Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental and written strategies and appropriate digital technologies
- Yr 6: select and use efficient mental and written strategies, and digital technologies, to multiply whole numbers of up to four digits by one- and two-digit numbers

So, the answer is YES. Students are expected to learn their 'times tables' or as we call them today, multiplication facts. The difference is HOW we want the students to learn them, and that is with a deep, conceptual understanding of multiplication and division, eg. what each fact looks like with concrete materials, multiplication and division are 'inverse' operations (they are the reverse of each other), knowing one set of facts can assist you with other related facts, eg. 4×8 can be solved by doubling 4×4 .

Much of the content in mathematics which you were taught at school school are still in our syllabus today with the difference in being HOW it is taught. If you wish to see a maths lesson in action, please make contact with either myself or your child's teacher.

Mrs Mullins



Awards

Award Winners for Term 1, Week 4

Congratulations to the following students who received awards at our assembly this week.

Principal Awards: Alice Davis, Hugo Simpson, Liam Dahlenburg, Kayla Ellis & Torna Stack

Class Awards:

Class	Values Award	Learning Award
Kindy	Cooper Want	Isaak Bailey
Stage 1	Ivy Towner Jack Kirkland	Georgia Salter Roman Hickling
Yr 3	Ziggy Venn Olive Ardrey	Mitchell Kennedy-Morris Billy Opalniuk
Yr 4	Tasmyn Norris Emily Upston	Emma Senz Ethan McLean
Stage 3	Bowen Barrett Annabelle Hourigan	Jemima Adamson Grace Whitehouse



Classroom Learning - Stage 1

Firstly, we would like to congratulate Stage 1 on the wonderful start they have made to the year. Their settled behaviour has been mentioned by staff on several occasions and we are very proud of them all!

In Science, we are kicking off the year with our unit 'To Get To The Other Side'. We have been studying bridges and gathering data on what materials they are made of, and asking ourselves why so many bridges are made of a certain material, and not others.

We are learning that all materials can be changed and combined to meet a variety of purposes. We've also been on a hunt in the classroom to find objects that are made from one material only, and some that are made by combining different materials.

When asked : "What data is?" **Ash** explained that data just means information.

Georgia thinks that metal and steel are great for building bridges because its strong and you can make it into lots of different shapes.

Marlie wants to visit Australia's oldest bridge, Richmond Bridge in Tasmania, to see the old stone close up.

Stage 1 gathered and recorded their data on what bridges are made of. They then presented and interpreted their findings, just like scientists do.

Mrs Senz & Mrs Smith



Chaplaincy

Shrove Tuesday - Tuesday 25th February

Orders are steadily flowing in for Shrove Tuesday, when we will launch our Lenten Journey by enjoying pancakes and starting our fundraising for Project Compassion. All money raised will go to Project Compassion. Project Compassion is Caritas Australia's annual Lenten fundraising and awareness-raising appeal. Millions of Australians come together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity.

Parent Community

Please join our Parent Community for tea and coffee each Friday afternoon at Parent Pickup, Cola area, from 2.50pm. This is a great opportunity to build relationships within our School Parent Community. I'm looking forward to catching up with you on Fridays and it was lovely to see you all at our Parent information night.

LAP - Learning Assistance Program

Our Learning Assistance Program (LAP) is continuing this year. This program is designed to support children at all levels of achievement. Our LAP program is a Pastoral Care program that utilises the support and encouragement of our lovely parishioners and volunteers to foster the development of confidence and self-esteem in our students.

SRC Representatives

Congratulations to all our students who were elected to form our Student Representative Council. I look forward to working with you and helping to voice your ideas. With the initiative of our Student School Leaders, we are trying to breathe new life into our veggie patch by planting cherry tomatoes, curry bush and parsley. With the weather conditions at the moment, water is of no shortage which should promote plant growth eventually. We are looking forward to harvesting later in the term.



Mrs Mead

School Chaplain

Sport

Swimming Carnival - New Date

Unfortunately due to weather we were forced to postpone our school swimming carnival. I would like to inform everyone that we are now hoping to run our school carnival on Wednesday 25th March. Thank you to all of the parents who came to assist with our school swimming trials to select a team for the Clarence Zone Swimming trials.

Zone Swimming

Congratulations to those students who qualified for our school Swimming team & travelled yesterday to the Coffs Harbour War Memorial Olympic Pool to compete in the Clarence Zone Swimming Trials:

Girls: Grace Bell, Olive Ardrey, Tasmyn Norris, Emily Upston, Kayla Ellis, Mahala Hitchings, Chelsea Inwards, Annabelle Hourigan, Rebecca O'Hearn, Michaela Whitehouse & Grace Whitehouse.

Boys: Reef Crofton, Matias Ward, Jason Maitz, Ryley Bultitude, Jai Adamson, Austin Allison-Eckersley, Reuben Lewis & Peter Hammond.

All of the students had a great day and should be proud of their efforts and the encouragement they were giving to support their teammates. The effort of both Peter Hammond and Reef Crofton to compete in 7 races on the day was impressive and I am sure they slept well last night. Thank you to all of the parents who travelled to Coffs to cheer on our team, it really makes the day special for our students.



Polding Trials - Tennis

Today Mahala Hitchings was at the Raising Aces Tennis Academy in Lismore to represent the Lismore Diocese in the Polding Summer Sports Trials (SST) for tennis. There were 12 girls vying to qualify for the Polding team to compete in the NSW PSSA SST. The girls were split into two pools of 6 in which Mahala won 3 and lost 2 matches, which allowed her to progress to the possible and probables stage.

After losing her first playoff match Mahala was able to win a tight tie breaker to finish in 5th overall and secure the last place in the Polding team.

We would like to congratulate Mahala on her efforts in making the Polding team and we wish her all the best as she continues her journey. Mahala will now head to Newcastle in May for the NSW PSSA SST.



Mr Hitchings

Social & Emotion Well being

During our Friendship groups we have been learning about Empathy. The aim of our session was to understand what empathy is and how our reactions and responses impact others.

Empathy involves a *cognitive* aspect of imagining other people's perspectives and worldviews, and an *emotional* aspect of feeling compassion and concern for them. Empathy is not innate, we learn it. Children learn empathy largely from their parents, but also from teachers and other adult role models.

How can we help our children develop empathy?

- Reading can be a powerful way for children to learn empathy, especially reading together with parents for young children as it helps them empathise with unfamiliar experiences and emotions. For some great books visit: www.readings.com.au/news/childrens-books-that-teach-empathy
- Help them build their emotional vocabulary and encourage them to discuss and explain emotions they may be unfamiliar with or otherwise have difficulty putting into words.
- Teach them about diversity through exposure to different cultures, beliefs and practices as this can help reduce prejudice and discrimination. Learning more about those around us and their personal experiences helps to build tolerance and empathy.
- Giving children the opportunity to care for a plant or pet can help them understand the value and worth of all living things.
- Develop an awareness of the people who are connected to our lives but hidden from view. eg. Who made the clothes we are wearing?
- Children learn from what they see, so as adults we need to model the kind of tolerant and empathetic behaviour that we'd like to see in our children.

Empathy is an integral part of Social and Emotional Learning (SEL). This involves learning to understand and manage our emotions, establish positive relationships, develop empathy for others, set and achieve goals and feel good about ourselves.

For a great video by Brene Brown visit: <https://www.youtube.com/watch?v=HznVuCVQd10>

Kate Naylor

School Counsellor & Art Therapist



Parent Forum

2020 Parent Forum AGM - SAVE THE DATE

We hope you will pop 6.00 pm, Tuesday 3rd March (Week 6) in your diary for our first Parent Forum gathering for 2020. **This is our official AGM.** It would be wonderful to start the year with a good quorum of families sharing their voice and expectations for the year ahead. I would like to thank the current group of ladies who have worked tirelessly to support our school in their Parent Forum roles. Please be aware that Parent Forum operates in a 2 year cycle allowing new parents an opportunity to share their passions and expertise, thus all our executive positions will be available for 2020-21.



A note will be going out in next week asking for nominations for any parents interested in the following positions for 2020-21:

- | | | |
|---------------|-----------------------|----------------------------|
| - Chairperson | - Secretary | - Treasurer |
| - Parish Rep | - Parent Assembly Rep | - Parent Reps (each class) |

We look forward to seeing some new parents step into these roles and support Dale and the teaching staff in the direction of our beautiful school.

Louise Eckersley

Parent Forum Chairperson

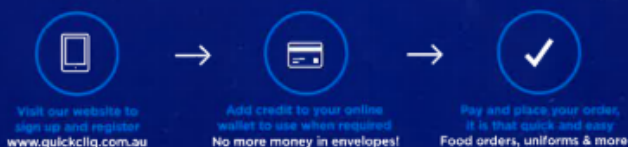
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- QuickCliQ is free to set up and easy to use
- Register at www.quickcliq.com.au
- **SIGN UP** and complete the registration form
- Receive a link via email to **ACTIVATE** your account before logging in
- **ADD STUDENT**, add your child's details, select their school and save to your account
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- ✓ One family, one account - you will have one unique and secure login to manage all your children's orders, even if they attend different schools. QuickCliQ saves you time and gives you complete visibility over your family's needs.
- ✓ Tired of scrounging around for loose change every morning before your kids run off to school? With QuickCliQ, lunch money is a thing of the past.
- ✓ We're giving control back to you over your children's diets. By ordering their lunch ahead of time, you can ensure they are eating healthy and balanced meals.
- ✓ QuickCliQ was designed with mobile access in mind. Simply login to add credit and order, all from the convenience of your smartphone or tablet.
- ✓ To top up your account you have three options: Direct Deposit / Credit Card / PayPal
 - Direct Deposit is free
 - The surcharge to add credit is 1.5%
 - The surcharge for PayPal is 3.8%
 - When placing an order there is a small booking fee per transaction per student.

Need help

Phone or email us - Monday to Friday, 7.30am - 4.00pm
Call 1300 11 66 37 | support@quickcliq.com.au



Our Call Centre is here to assist your families with ordering online Call 1300 11 66 37

