

St. Joseph's

NEWSLETTER

Friday, 8th November, 2019

Vol 27 No. 17



THIRTIETH SUNDAY IN ORDINARY TIME/C

Some Sadducees – those who say that there is no resurrection – approached Jesus and they put this question to him, 'Master, we have it from Moses in writing, that if a man's married brother dies childless, the man must marry the widow to raise up children for his brother. Well then, there were seven brothers. The first, having married a wife, died childless. The second and then the third married the widow. And the same with all seven, they died leaving no children. Finally the woman herself died. Now, at the resurrection, to which of them will she be wife since she had been married to all seven?'

Jesus replied, 'The children of this world take wives and husbands, but those who are judged worthy of a place in the other world and in the resurrection from the dead do not marry because they can no longer die, for they are the same as the angels, and being children of the resurrection they are sons of God. And Moses himself implies that the dead rise again, in the passage about the bush where he calls the Lord the God of Abraham, the God of Isaac and the God of Jacob. Now he is God, not of the dead, but of the living; for to him all men are in fact alive.'

Lk 20:27-38



From the Principal

Dear Families & Friends,

Thank you for another week of learning and despite the heat wave this week, the students were settled and on-task. It really made us appreciate our air conditioned learning spaces.

Parent Cyber-Safety Night

Thank you to all the parents that were able to attend our Parent Cyber -Safety Night last week. It was a wonderful night of building community amongst our parents as well as strengthening parent partnership around your child's digital learning. Technology & social media is an ever-evolving space and protecting your children from potentially harmful things on the internet until they learn about the need for safety and security online is incredibly important, particularly because, as a society, we increasingly spend more and more time online. Thanks to Catholic Schools Parent Assembly for organising and ensuring our relationship with Safe on Social & Kirra will continue over the next few years. Additionally, each fortnight in our Newsletter I will share a section/excerpt that focuses on cyber-safety and has been produced by Safe on Social Ltd.

Grandparents Day

Thank you for the wonderful attendance by all grandparents earlier in the week. It was such an uplifting afternoon, with many smiles & beautiful moments, none more so than the many grandparents willing to adopt a child for the afternoon. Thank you to all our grandparents, for their attendance and the nurturing guidance they provide our students. The students thoroughly enjoyed learning & playing alongside you in their classrooms. The afternoon was a wonderful way to building the 'sense of belonging' in our school community.



Progressive Assessment Testing (PAT)

ACER PAT Testing occurred for all students in Years 1-6 this week. This is a diagnostic assessment of Reading and Mathematics and forms part of our Whole-School approach to assessment. Students sat these tests in the library under the guidance of Mrs Mullins and Mrs Bailey. The tests are an on-line assessment and allow our teaching and teaching teams to monitor each student's annual growth in learning. They also assist in validating school-based bench marking and assessment which occurs weekly in classrooms. It is important when assessing student learning we "triangulate" the data, which implies we are seeking at least 3 or more sources to assist in making judgments around student learning. These tests also support our collaborative discussions around students reading and mathematical understanding, particularly with Semester 2 Reports.

2020 Starting Dates

Please note our starting date for students (Year 1-6) next year will be **Wednesday 29th January, 2020**. The preferred and suggested model from Catholic Schools Office is for schools to have a staggered start for 2020 School Year, with students to come in for a scheduled Assessment Interview, and for students not to begin back until Monday 3rd February. However we are conscious of the stress & complications this model places on our families (particularly after a lengthy summer holiday).

Similar to this year, during this first week back, students will be withdrawn from classroom learning to participate in an Assessment Interview. Teaching staff will schedule these interviews during normal school hours. Please note that for this to occur, students may not have their regular classroom teacher for the full day.

The starting date for all Kindergarten students will be Monday 3rd January to accommodate the requirements of the Kindergarten 'Best Start' Assessment.

Have a lovely weekend and look forward to seeing you all next week.

Thanking you,

Dale

RE Focus

All Saints Day Liturgy

From the first centuries after Christ, Christians who died a martyr's death were considered saints, who live in God's presence forever. Every year, on the anniversary of the martyrs' deaths, Christians would visit their tombs and celebrate the Eucharist. This practice grew throughout the centuries to include remembering other outstanding Christians on the days they died. Soon the entire calendar was filled with memorials of the saints. In the ninth century, Pope Gregory IV designated November 1 as the day to remember all the saints living in God's presence.



Last Friday, All Saints Day was celebrated by the school with each class holding a liturgy in their learning space. The students are really stepping up and demonstrating great leadership and public speaking skills as they take on responsibility of presenting these liturgies to their peers.



Parish School Mass - Sunday 1st December (Week 8) - ADVENT

Our school mass has been changed from Week 7 to Week 8 this term to coincide with the beginning of Advent. One special student will be selected to light the first Advent Candle during the Mass, so any student who will be attending and wishes to be considered for this special role can let me know.

As usual, I would like to invite any other students who would like to assist in other roles (Altar serving, reading, Prayers of the Faithful, offertory, hospitality) to also see me.



DID YOU KNOW????

The next liturgical season is Advent and starts on Sunday 1st December.

Mrs Mullins

School Messages

Term 4 Parent Forum Meeting 6:00 pm Tuesday 12th November

ALL PARENTS are invited to attend our Term 4 Forum Meeting. Please come along if you would like to contribute to the "Parent Voice" of the school, or are just interested in gaining a better understanding of how Parent Forum works. If you require more details please contact Louise Eckersley

(louise@be-am.co)
Parent Forum - "Building Voice & Building Community"



Important Dates

NOVEMBER	
12	McAuley Year 6 Orientation Day
14	Christmas Appeal Launch Day
	Kindy 2020 Info Night
26	Year 5 McAuley Orientation Day
29	Diocesan Summer Sport Trials
DECEMBER	
3	Year 5 Leadership Speeches (9.15am)
4	School Christmas Concert (6.00pm)
5	Stage 3 Wet N Wild Excursion
6	Last Day of Little Joeys
8	Parish School Mass
10	Parent Forum Dinner
	End of Year Mass & Prize Giving (9.30am)
12	Year 6 Graduation (6.00pm)
16	
17	End of Year Fun Days
18	
JANUARY	
29	First Day for Yr 1 - 6 Students 2020

Happy Birthday to the following people who will be celebrating their Birthdays
Aiden Wells, Amelia Adamson, Jordan Adamson, Miss Lewis & Mr Sangster



Leaders of Learning

Learning in Infants - Convince Me!

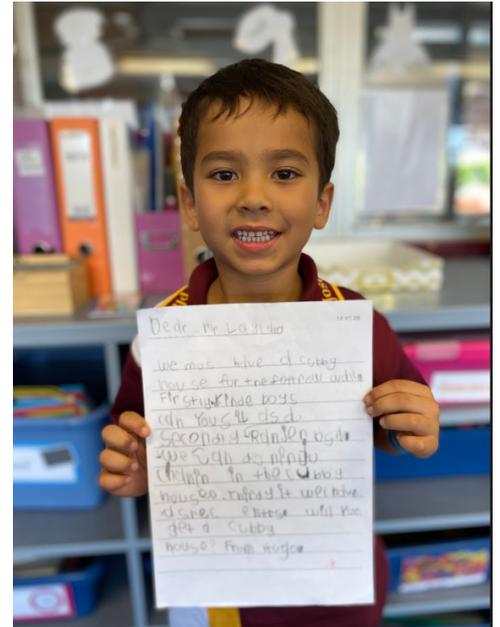
This term Kindergarten and Stage 1 are learning all about Persuasive texts. The main purpose of a Persuasive text is to present a point of view and persuade a reader. A persuasive text can be an argument, a letter, a review or even an advertisement.

A great persuasive text:

- Clearly states an opinion
- Gives 2 or 3 reasons to support the opinion
- Includes high modality words (eg. should, must, definitely)
- Can include a rhetorical question.

Hugo wrote this VERY persuasive letter to Mr Layland

Dear Mr Layland,
We must have a cubby house for the rock wall.
Firstly, Kindy boys can use it as a ranger base.
Secondly we can do ninja training in it.
Thirdly, it will have a secret entrance.
Will you get a cubby house for us?
From Hugo



Mrs Bailey

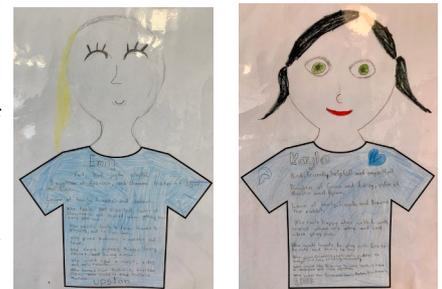
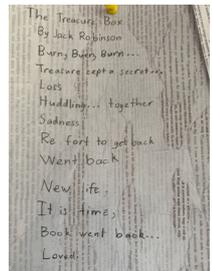
Learning in Primary - Poetry & Speeches

The students in Stage 2 have been busy publishing their **Bio-Poems** and they are looking fantastic. Each student composed a poem about another student by following the writing process - planning, drafting, editing, proofreading, conferencing and finally publishing. They have already published some of their Treasure Box poems which look amazing - they are on display in the classroom.

This week, the class has commenced working on **Blackout Poems**, which is another type of poem where words and text are removed from a passage of script leaving carefully selected words to create a poem.

I know these poems will look amazing when complete, and are well worth a look so pop into the classroom if you get a chance to see all the great poetry writing!

In Stage 3 the students have been putting the finishing touches on their Graduation and Leadership speeches. To assist them in this process, they are using writing criteria on the **Bump It Up Wall** to make a judgement about their progress. The criteria was co-constructed with students after watching a variety of speeches and identifying what made a speech successful. The Bump It Up wall has three categories - *Work in Progress*, *Good*, *Awesome and Legendary*. Students check their speech against the criteria and then position a photo of themselves under the category which they think best reflects their work. By doing this, students have a clear understanding of their current work, but also know HOW TO IMPROVE their speech. This process is known as **FORMATIVE ASSESSMENT** and is a very powerful strategy for learners. Here we have some photos of the **Bump It Up Wall** in action.



Mrs Mullins



Awards

Award Winners for Term 4, Week 4

Congratulations to the following students who received awards at our assembly this week.

Principal Awards: Oskar Bailey, Georgia Salter
Hugh Bell, Elora Ardrey

Class	Values Award	Learning Award
Kindy	Nahri Randall	Marlie Cook
Stage 1	Hailen Capp Meesha Ellis	Zheppelin Fear Mitchell Kennedy-Morris
Stage 2	Jack Robinson Jason Maitz	Dane Campbell Ella Connolly
Stage 3	Annabelle Hourigan Heidi Lewis	Max Carroll Peter Hammond



Classroom Learning

Stage 1

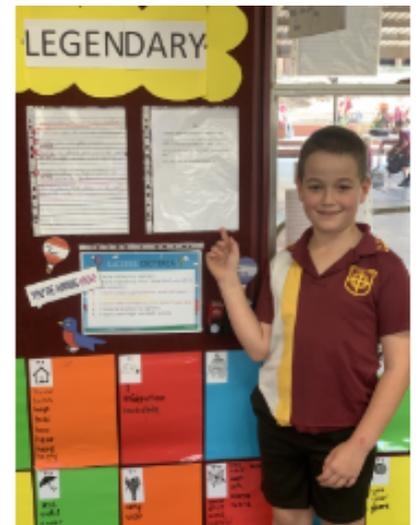
Stage 1 have had an awesome three terms so far, and Term 4 is shaping up to be even better! The end of 2019 is in sight, but Stage 1 are certainly all systems go!

In writing, they are learning all about persuasive texts and how they can convince their audience. The students' first task was to convince us which dance they should do for the Christmas Concert. They came up with some pretty great reasons for each song, so we had a tough time deciding which arguments were most convincing. So Mums and Dads, don't say you weren't warned..... With Christmas coming up the kids will be working all their persuasive magic on you!

In Maths the kids all LOVED learning about money. There was lots of hands-on practice with the play money, making the same amount lots of different ways, calculating change and even shopping. They accessed the toyworld catalogue online, chose items to buy and then had to figure out what coins and/or notes they would use to buy each item. These are skills they can be practising at home and at the shops.

We look forward to these special last few weeks together with your children. It is such an exciting, special time!

Mrs Smith and Mrs Senz



Billy used our success criteria to write a great persuasive text.



Alex going shopping using play money.

Chaplaincy

Catholic Mission - Socktober

Last Wednesday 30th October, St Joseph's eagerly embraced Socktober wearing their craziest and most eye catching socks. Socktober is an initiative of Catholic Mission and one way our school can fundraise and engage in advocacy and formation activities for Catholic Mission during World Mission Month in October.

The 'sock it to something' concept is an Australian expression that means to strike out at. We want to invite you to help us strike out at social issues, such as poverty, child labour, child trafficking, homelessness and lack of education and to do so we also need your practical support.

Thanks to the generosity of our wonderful School Community, \$111.55 was raised. Over the last year Catholic Missions Australia has provided practical assistance to people and their communities to the tune of 8.3 million dollars.



Christmas Appeal Launch

On **Thursday 15th November** we will be launching the **St Vincent de Paul Christmas Appeal** for 2019. Each year we think of those in need in our local community and help make Christmas a joyous time for them. Students are invited to come dressed in a Christmas Shirt or Christmas coloured clothing topped off with a Christmas hat, cap or tinsel garland.

Please ensure that students wear appropriate footwear to participate in regular class activities. Students are asked to **donate a non perishable food item or toy** for people in need in our Community this Christmas.



Mrs Green

Community Notices



League Tag Games
SIGN ON
MON 21 OCT
4-5PM

FREE AFTERNOON TEA
TRANSPORT FROM YAMBA

GAMES HELD MONDAYS DURING TERM 4,
AFTERNOON TEA FROM 3:30PM

@
Wherret
Park,
Maclean

For enquiries please email
nungera@outlook.com

Nungera Youth Group

clarence



MACLEAN MANTA RAYS
SWIMMING CLUB

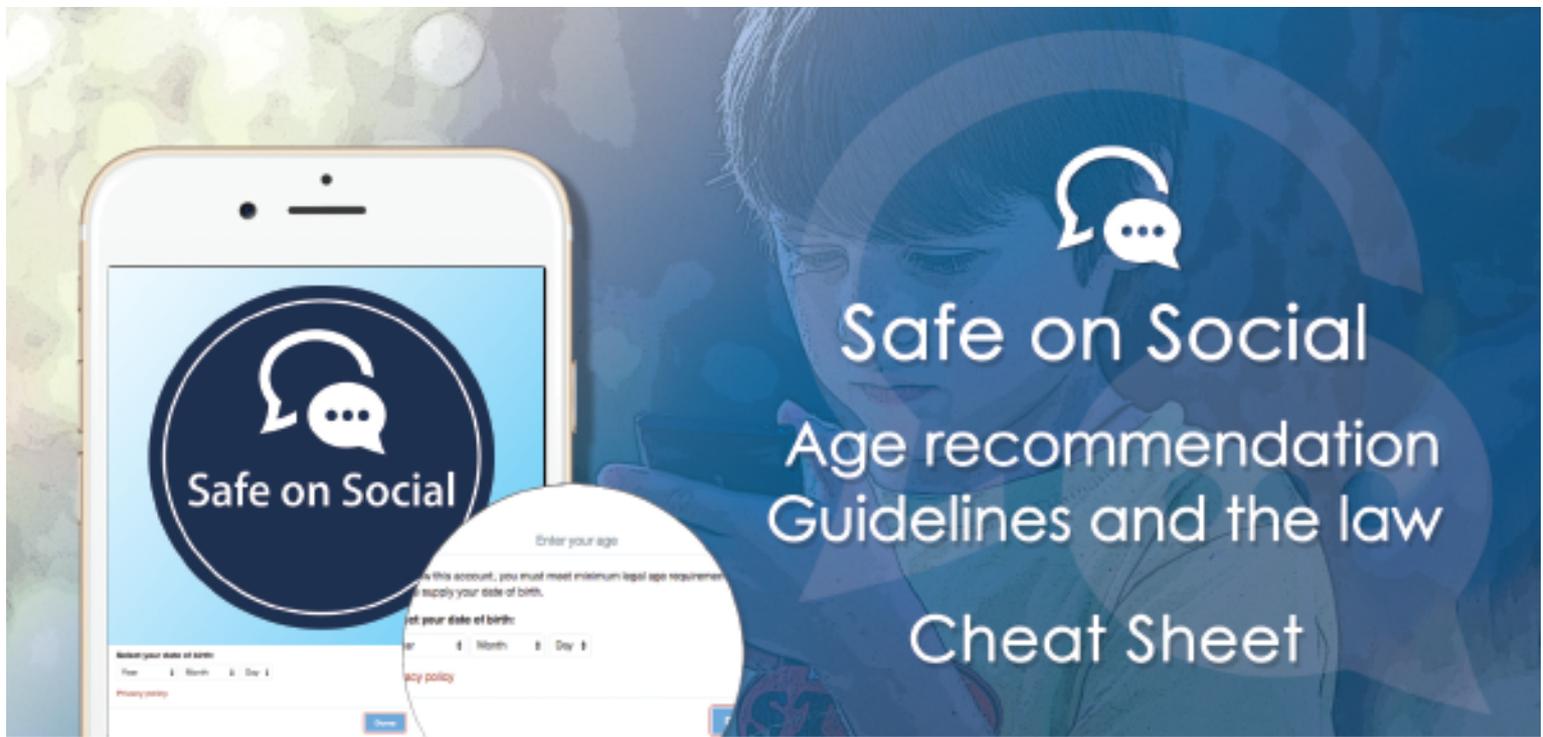
Where: Maclean Olympic Pool
When: Season starts Friday October 18th
Sign on: 5.30 pm for a 6pm start

A family orientated club aimed at kids improving their swimming and having fun with their friends.

 Keryl 0458 251 373

 macmantarays@gmail.com

 Maclean Manta Rays Swimming Club



Time to clear something up that parents tell us is often used in talks about cyber safety.

We're talking about the age recommendations provided for social media apps, and children possessing accounts well below the 13+ suggestion.

The refrain is constant. It's "illegal" for kids to have these accounts. Except it's not. It's not illegal.

It's may be foolish because of the impact it has on a child's digital footprint, and it may affect the mental health of a child by being exposed to things they are not emotionally ready for, but possessing a social media app when you are below thirteen will not see any parties involved being arrested.

Almost all social media apps have a recommended age attached to them. Most of these hover around the 13+ mark, but some are 17+, some 14+, it varies. Familiarise yourself with these in the terms and conditions of use rather than what the app store says.

An age recommendation reflects the minimum age that a potential account holder should be. Content and concepts that appear within the app are therefore not considered suitable for a younger user.

These recommendations are the BARE minimum that the developers of the apps can get away with. It's an extraordinarily easy thing to lie on social media sign-up details when providing a DOB. There is a common misconception that these age recommendations have some kind of legal tie in. That someone can be prosecuted in some way for having an account on an app in breach of the recommendations provided. For a child, this is not the case.

While Australian law is set up to deal with R+ and X + rating movie and gaming content, and can prosecute for children being exposed to such content - this does NOT apply to social media age recommendations.

Let's use Instagram as an example.

There are an enormous number of kids well under the age recommendation of 13+ holding accounts on this app in Australia.

Safe on Social Media regularly see children in Year 2, happily providing their full name, age, additional social media addresses, and too much information in the bio area on Instagram on a public account – supported and sometimes even encouraged by Mum and Dad.

It's incredibly risky to let a tween/child loose on this social media app before they are mature enough to manage it. And the rationale that "everyone else has it" is no excuse anymore.

Choosing followers, using privacy settings, and determining what sort of content is appropriate to post is beyond the level of maturity these children possess, but it's NOT illegal.

What is illegal, are the shots an underage child takes and posts on social media, those ones when they are in their underwear or less, or posing provocatively. That falls under the category of self-produced child pornography (posing in a sexual way). Sending that image onwards? That's distribution of child pornography.

These are serious crimes and it might seem like an impossibility that a child under the 13yr age recommendation could be guilty of such. Yet that is the technical reading of the law.

Currently Federal Child pornography laws found in the Criminal Code 1995 (Cth) state that it is illegal to take, share, keep and distribute images of a sexual nature (AND this includes the individual if they are sending images of themselves) if the person involved is under 18, by phone or online. The most relevant section is s474.19 – Using a carriage service for child pornography material. The offence lists the following criteria to prove guilt in an individual.

An offence is recorded if a person:

- Accesses material or causes material to be transmitted to himself/herself
- Transmits, makes available, publishes, distributes, advertises or promotes said material
- Asks for material

Now what IS illegal is out of the way, underage accounts are not recommended. What this underage use is doing is encouraging lying and deceptive behaviour.

Lying about their age online is a bad idea, due to the digital footprint left behind. In later years of life, it may be possible to determine that a prospective job applicant chose to lie about their age repeatedly in their digital life.

This may show a pattern of deceit and bad character unattractive to a future employer, and is a very negative addition to an individual's digital footprint. Worse, this lying is often condoned and sometimes encouraged by parents.

The penalties for an "underage user" on social media are..... nothing. There is no legal remedy or punishment under Australian law.

The options are to report to Instagram (or other social media app) that the account holder is underage, and the account will eventually be deleted if the relevant form is filled out correctly.