

# St. Joseph's

## NEWSLETTER

Friday, 25th September 2020

Vol 28 No 13



### 26th Sunday in Ordinary Time, Year A

Jesus said to the chief priests and elders of the people, 'What is your opinion? A man had two sons. He went and said to the first, "My boy, you go and work in the vineyard today." He answered, "I will not go," but afterwards thought better of it and went. The man then went and said the same thing to the second who answered, "Certainly, sir," but did not go. Which of the two did the father's will?' 'The first' they said. Jesus said to them, 'I tell you solemnly, tax collectors and prostitutes are making their way into the kingdom of God before you. For John came to you, a pattern of true righteousness, but you did not believe him, and yet the tax collectors and prostitutes did. Even after seeing that, you refused to think better of it and believe in him.'

Matthew 21:28-32



# From the Principal

Dear Families & Friends,

With today being our last day for Term 3, I would like to thank all our staff, students and parent community for a wonderful term and for continuing to work together, despite what has been very trying circumstances. I am hopeful that when Term 4 resumes we see some easing of restrictions and allow some of our planned school events to incorporate our parent community. Please note that I am expecting these guidelines from Catholics Schools NSW during the holidays and will attempt communicate any changes to our procedures prior to our first day back for Term 4.

## Student Absences

A reminder that student absences are to be notified by phone call to school, email to [maclp@lism.catholic.edu.au](mailto:maclp@lism.catholic.edu.au) or by responding to the SMS sent to you after 9:30am.

When explaining an absence please give details like sick, family holiday, medical appointment, etc. As previously requested, parents are now asked to provide a more detailed explanation /reason for their child's absence other than 'Sick' or 'Unwell'.

Some examples of a clearer explanation could be:

- Sick with flu like symptoms and being COVID tested\*\* OR
- Sick with stomach pains OR
- Unwell with earache, OR
- Injured with sprained ankle etc. OR
- Feeling tired, didn't sleep well

\*\*Being absent due to Covid testing also changes the way the absence is marked on the Roll.

## Correct School Uniform

When we return in Term 4, it is important that all students present to school wearing their correct school uniform (SUMMER). Please see our [Parent Handbook](#) for our Uniform Expectations as a number of our student are starting to wear black shorts that are not 'Plain black' shorts with various brands/logos.

## School Cyclic Review

As mentioned in previous Newsletters, last week the school underwent a cyclic review with a visiting Panel. The Panel considered school culture, processes and procedures in 4 main areas:

1. *Strong leadership* (Stability over time, clear vision and direction, high quality teaching, leadership spread and shared views)
2. *High expectations* (Setting targets, high levels of expectation and teacher self belief and an appreciation that every student can learn)
3. *Orderly learning environment where students are well known* (Through positive means, where all students are well known with all teachers working consistently towards a common end)
4. *Focus on what matters most* (Have only a few priorities, be aware of the core things students need, building leadership capacity in staff and focus on proven high yield strategies)

The Panel affirmed the school's work in these areas and provided some guidance and suggestions about how we can continue to improve.

Thank you to the parents & staff who were able to contribute 'voice' in the process, it is my intention to share this feedback with our parent community at our Term 4 Parent Forum meeting.

Again, thank you for a lovely term. I trust you will have a safe and rewarding break with your families and look forward to seeing you again in Term 4.

Kind regards,

**Dale**



## Religious Education Professional Learning Day

Professional Learning for our staff is vital if we are to continue to improve our practise which leads to improved outcomes for our students. This week our teachers participated in professional learning for Religious Education. RE is a Key Learning Area (subject) in our curriculum and is expected to be taught with the same depth and rigor as all other subject areas. The workshop in which staff participated was known as Worlds of the Text; a tool for analysis of Biblical texts. As all our RE units are based on Scripture, understanding Scripture is at the heart of teaching about it. Throughout the day, teachers explored new methods of using scripture in the classroom to create lively and engaging RE lessons. Mrs Sarah DeByll from the Catholic Schools Office led the day showing teachers how they can create high quality lessons which connect Scripture to the lives of our students today enabling them 'to achieve the fullness of life.' *John 10:10*

## Sisters of Mercy - Feast Day 24th September

The Sisters Of Mercy Feast Day is a day of importance to our school as we were founded by the Mercy Sisters which was formed by Catherine McAuley. Catherine believed if someone received kindness, then their lives would improve. Catherine also believed that a 'comfortable cup of tea' always made things better.

Our Mercy Values are now displayed alongside our Catholic Foundational Values on a new sign at the top of our internal stairs outside the library.

Thank you to our senior students who led a beautiful liturgy, and to Mrs Mead who organised lunch for the students...a sausage sizzle and ice block! A great way to show love, celebrate the feast day and the end of term together.

This week I have also included a photo of our Kindy students doing mediation just because I think they are amazing young people who really know how to show love through their actions.

I would like to wish all our staff, students and families a safe and happy holiday.

**Mrs Mullins**



## Important Dates

SEPTEMBER	
24	Last day of Term 3 for students
25	Pupil Free Day
OCTOBER	
12	Pupil Free Day
13	Students return for Term 4
16	School Cross Country
23	Grandparents Day
27-29	Stage 3 Camp (TBC)
30	World Teachers Day
NOVEMBER	
2-6	Book Week & Book Fair
6	Book Parade
9-13	NAIDOC Week
10	McAuley Orientation Day
11	Remembrance Day
13	NAIDOC Celebration Day
20	School Athletics Carnival
27	Spelling Bee Finals
DECEMBER	
1	Leadership Speeches
2	Christmas Concert
4	Reports to go Home

# Leaders of Learning

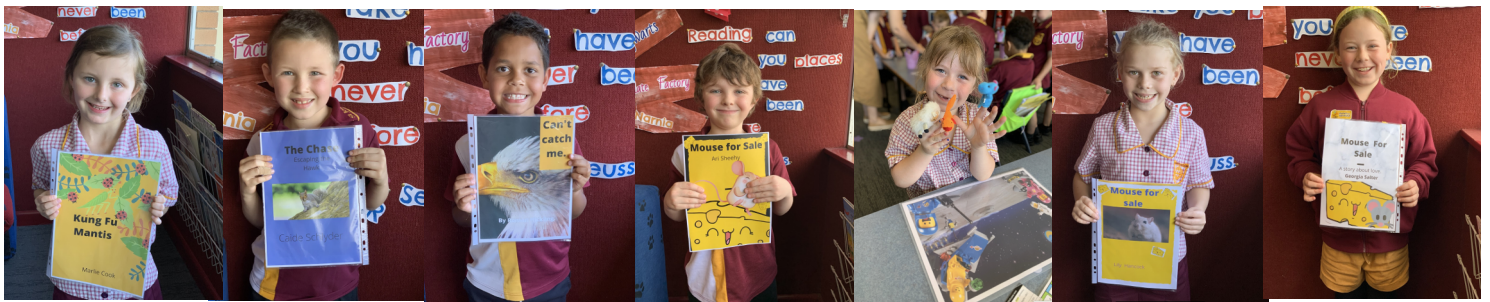
## Learning in the Early Years

As the end of the term rapidly approaches both Kindy and Stage 1 have been finalising their assessment task and wrapping up some ongoing learning. The focus for both classes has been on publishing their work in different ways.

Kindy have been very engaged in composing a text of their choosing, either imaginative or informative, creating the storyline or outline, adding in characters, setting and detail to engage their audience. Oral Language is a key part of this process - if children can't say it, they can't write it. In the photo you can see Lila telling her story with finger puppets before she writes it. Speaking and Listening also featured heavily in their end of term Science task which was writing and recording a weather report complete with recommendations on what to do and wear.

Stage 1 have been learning a raft of new digital skills to publish their stories using a program called CANVA. Mrs Senz has even created a Google Tour as a virtual Book Launch! By publishing the same story in both a digital and traditional format students were able to see the difference between the two forms. They learnt that both modes have pros and cons and the way authors choose to publish depends on both their purpose and their audience. You can see Marlie, Caide, Roman, Ari, Lily and Georgia proudly holding their published work in the photos below.

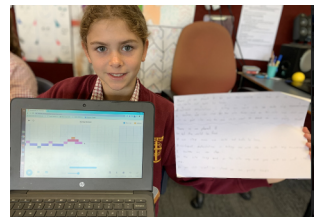
### ***Mrs Bailey***



## Learning in Primary

### English

Stage 2 and 3 are winding up their English units and completing their final assessment tasks. In Stage 2, the students used software to create a jingle as a 'call to action' to persuade their audience to change their actions to help look after our planet. Using the tempo and tunes from a nursery rhyme, the students created a jingle (text) and then composed a tune to accompany their text. The students demonstrated high levels of engagement, creativity and a great deal of persistence to complete the task which was one of several requirements in their unit; Think Global, Act Local...Waste Matters.



In Stage 3, the students have also used online software to record a video advertisement (persuasive text) for their marketing campaign for their unit; The Art of Argument. Throughout the unit the students have examined persuasive techniques utilised by advertisers and even organised a virtual guest speaker, Mr Elliot Layland (Mr Layland's brother) who is a social media marketing expert.

### Mathematics

The tasks students engage in to understand mathematical concepts follow an order of; concrete, visual and abstract representations. In lessons this week, Year 5 measured elapsed time in a 'mini olympics' organised by Miss Moore. Using stopwatches, students timed, recorded and ordered durations of time. This also involved an understanding place value in relation to decimal numbers. Year 4 used digital kitchen scales to measure the mass of objects. They used 'hefting' to compare the mass of two objects to develop their estimation skills. Recording measurements involved understanding the place value of decimals. Careful planning of lessons which move from concrete to abstract representations assists students to develop understandings of mathematical concepts.



### ***Mrs Mullins***



# Awards

## Award Winners for Term 3, Week 10

**Congratulations to the following students who received awards this week.**

**Principal Awards:** Jesse Bennett, Roman Hickling, Zhepplin Fear  
Ethan McLean & Kaiden McLaren

### Class Awards

Class	Values Award	Learning Award
Kindy	Byron Ellis	Isaak Bailey
Stage 1	Alexandra Wardleworth Ivy Towner	Hugo Simpson Jack Kirkland
Year 3	Kavanna Corcoran Bronx Hickling	Reece Marchant Billy Opalniuk
Year 4	Makenzee Dahlenburg Kayla Ellis	Jason Maitz Sonny Bennett Matias Ward
Stage 3	Ella Connolly Grace Johnson	Jemima Adamson Annabelle Hourigan



## Classroom Learning - Stage 3

In Stage 3, we have been having a ball with our learning and activities this term. From discovering how the state of materials can be manipulated and changed in Science, through to basketball training at the Maclean Sports Centre. The fun never ends!

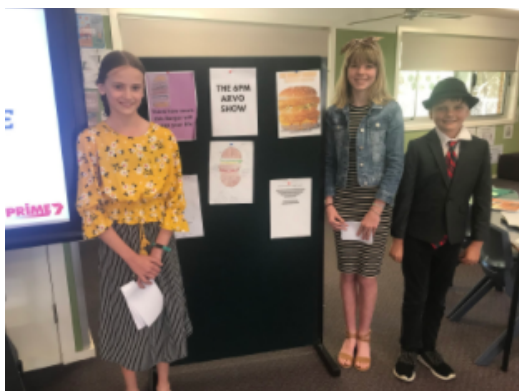
### English

In English this term, we have been working on learning the different techniques used in marketing to persuade people to buy a product. We've worked on jingles, social media posts, logos and slogans, posters, and television advertisements. We used all our skills to create a Marketing Campaign which we presented to the rest of the class.

### Mathematics

In Maths this term, we have had a great time playing our warm-up activities. These include games like Squeeze, Target 100 and 49+. Playing these warm-up games extends our skills in place value, multiplication and division, addition and subtraction, and counting. Maybe your Stage 3 child might like to teach you one of these games during the holidays!

### Miss Moore and Miss Imeson



# Chaplaincy

## Pastoral Care

With the current restrictions in place, our wonderful LAP volunteers are being missed dearly. We are fortunate enough to have four incredible volunteers that come in to spend time with some very lucky students. Our LAP program is a Pastoral Care program that utilises the support & encouragement of our lovely parishioners & volunteers to foster the development of confidence and self-esteem in our students. These special people are always in our students' hearts and thoughts. We can only hope that our students and volunteers will be reunited soon.

## Seasons for Growth

Seasons for Growth came to an end for our Stage 3 participants this week. In Week 2, Term 4, we will regroup to celebrate our journey together. It has been an absolute privilege to work through this program with the Stage 3 students. The Seasons for Growth program provides an opportunity for children to learn the knowledge, skills and attitudes required to understand and respond well to grief and loss experiences (e.g. death, separation, divorce). Kindergarten to Year 4 will start in Term 4.

**Fundraiser** In Term 4, we will be fundraising for Catholic Mission: Socktober and the Vinnies Christmas Appeal. Dates and further information will be shared in Term 4.

**Mrs Mead**

**School Chaplain**



# Social & Emotional Well-being

Parenting is one of the most difficult jobs. It is challenging, exhausting and unrelenting but also extremely rewarding. Reminding ourselves that we do not need to be perfect but good enough can be helpful when it gets tough. Obviously this does not mean neglecting our parental responsibilities. We still need to ensure we are maintaining children's health and safety, promoting their emotional well-being, instilling social skills, and preparing our children intellectually.

Children need us to combine warmth and sensitivity with clear behavioural expectations or the Four C's:

- Care - showing acceptance and affection
- Consistency - maintaining a stable environment
- Choices - allowing the child to develop autonomy
- Consequences - applying repercussions of choices, whether positive or negative

However, remember it is ok to not have all the answers. This can be an opportunity to model problem solving to children and can help them to build resilience and confidence.

Some great resources can be found at :

<https://raisingchildren.net.au/>

<https://www.upliftingaustralia.org.au/parent-resources/>

<https://www.parentline.org.au/>

<https://www.abc.net.au/radio/programs/parental-as-anything-with-maggie-dent/>

**Kate Naylor**

**School Counsellor**



# Tuning in to Teens



## FREE PROGRAM

### Emotion Coaching

A 6-week program for parents and carers of children aged 10-16

Would you like to improve:

- \* communication and connection with your pre-teen/teenager?
  - \* understanding and empathy? \* management of emotions? \* conflict resolution? \* be supported in your parenting by learning tools and connecting with others during this challenging time?
- This emotion coaching programs shows you how...

Tuning in to Teens™ aims to prevent problems developing and enhance emotional and behavioural functioning of young people.

27th October -1st  
December 2020

Each Tuesday evening for six  
weeks  
CRANES  
11 Kemp Street, Grafton



Duration: 5:30pm to 7:00pm

Who is eligible: Anyone with primary care or support role in the care of a child.

Cost: FREE includes light refreshments

To register contact: CRANES 66427257 or email FaRS@cranes.org.au  
Please visit our website [www.cranes.org.au](http://www.cranes.org.au)

Ph: (02) 6642 7257 Email: FaRS@cranes.org.au

CRANES' Family Relationship Services is funded by the Dept. of Social Services

## WHERE TO GET HELP AND SUPPORT

It is important to remember that nothing is so bad that you can't tell someone. You can always ask for help if something goes wrong online, you don't need to manage these issues alone. Here are a list of options to report crime as well as support services.



**Australian Centre to Counter Child Exploitation**  
<https://www.accce.gov.au/>  
Provides information on online safety and ways to report online crimes.



**Crime Stoppers**  
1800 333 000  
<https://crimestoppers.com.au/>  
Crime Stoppers is the trusted information receiving service to share what you know about unsolved crimes and suspicious activity without saying who you are.



**Police**  
000 | 131 444  
Call 000 if you or someone you know is in immediate danger. Call 131 444 for police non-urgent help or your local police station.



**ThinkUKnow**  
<https://thinkuknow.org.au/>  
ThinkUKnow can provide resources on online safety as well as information and resources for reporting online crimes.



**eSafety Commissioner**  
<https://www.esafety.gov.au/>  
eSafety provides online safety resources and training for teachers, schools and communities, and can help take down serious cyberbullying material and intimate images/videos resulting from image-based abuse.



**Bullying. No Way!**  
<https://bullyingnoaway.gov.au/>  
Bullying. No Way! provides information and support for students, families and school communities on understanding, preventing and responding to bullying.



**headspace**  
<https://headspace.org.au/>  
headspace focuses on youth mental health, providing information, online and phone support, as well as walk-in locations around Australia.



**Kids Helpline**  
1800 55 1800  
<https://kidshelpline.com.au/>  
Kids Helpline is Australia's only free (even from a mobile), confidential 24/7 online and phone counselling service for young people aged 5 to 25. Qualified counsellors at Kids Helpline are available via WebChat, phone or email anytime and for any reason.



**Lifeline**  
13 11 14  
<https://www.lifeline.org.au/>  
A national service providing all Australians experiencing a personal crisis with access to 24-hour confidential support and suicide prevention.



**ReachOut**  
<https://au.reachout.com/>  
An online mental health service for young people and their parents. They can provide specially targeted information to help any young person who visits their service. There is also an online forum to chat and connect with others (aged 14-25).



**School support services**  
If you need assistance, support or advice if something goes wrong, your school counselling service can help provide guidance.



**QLife**  
1800 184 527  
<https://qlife.org.au/>  
A national service that provides anonymous and free LGBTI+ peer support and referral for people wanting to talk about sexuality, identity, gender, bodies, feelings or relationships.

Report Support Regulatory

**School Holidays**  
at The Peach Farm

**SPECIAL ORIGAMI CREATIONS - 26 Sep - 4 Oct**  
**POT YOUR OWN PLANT - 5 Oct - 11 Oct**  
All ages welcome! **BOOK NOW** @ [thepeachfarm.com.au](http://thepeachfarm.com.au)

# YAMBA BASKETBALL



Summer Comp  
**2020/21**  
Term 4 & Term 1

## Mondays Training Yamba

Stage 2: 4pm - 4.40.

Stage 3: 4.40 - 5.20

High School 5.20- 6pm

## Fridays Games Yamba

Stage 2: 4.15pm - 4.55.

Stage 3: 4.55 - 5.40

High School 5.40 - 6.20

## Saturday Games Maclean

Stage 2: 11am - 11.40am

Stage 3: 11.40 - 12.20

High School 12.20 - 1.00pm

## BASKETBALL NSW & YAMBA REGISTRATION

UNDER 8'S  
\$140

JUNIOR REGISTRATIONS  
(8-11 YEARS OLD)  
\$140

JUNIOR REGISTRATIONS  
(11-17 YEARS OLD)  
\$140



[www.yambabasketball.sportingpulse.net](http://www.yambabasketball.sportingpulse.net)  
and follow the links



<https://www.bnsw.com.au/about/bnsw-membership-explained/>  
Basketball NSW Registrations are Valid for 365 days



Term  
**4**

Register Now at :

Direct Debit \$70.00 : Into

Account Name: Yamba Basketball Inc.

BSB: 082938

Account Number: 843481973

Reference: Aussie+Childs name

Location: Maclean Indoor

Sports Centre

Address: Rannoch Ave

Suburb: Maclean

Saturdays 10.30am to 11am

Raymond Laurie Sports

Centre Yamba Time:

Fridays 3.45pm - 4.15.

Mondays 3.30pm - 4:00pm



Term 4 2020

Kinder to Grade 2

Cost: \$70

# YAMBA NIPPERS

2020/21 Season Starts  
Sunday Oct 11th



Learn surf & beach skills,  
have fun & meet new friends!

Memberships  
NOW OPEN

Follow us on Facebook @yambanippers  
[www.sls.com.au/join/](http://www.sls.com.au/join/)



SEPTEMBER - OCTOBER 2020

## VACATION CARE

Monday 28th September - Friday 9th October

Daily Fees  
from  
\$9.00\*\*\*

St Joseph's Outside School Hours Care provides Vacation Care to all Primary School Students. We have an action packed programme planned for the upcoming School Holidays. To booking your child/ren in for one or more of these activities pick up a booking slip from St Joseph's Primary School front office or email us today!

TO BOOK NOW PLEASE CALL: 02 6645 2340  
OR EMAIL: [macjp-oshc@lism.catholic.edu.au](mailto:macjp-oshc@lism.catholic.edu.au)

MONDAY 28TH	TUESDAY 29TH	WEDNESDAY 30TH	THURSDAY 1ST	FRIDAY 2ND
Spring fest *Bees Wax Wraps Crafts & Games	Wiggle Time Explore your Senses	Crazy Day *Wear your craziest clothes!	FIND IT! We've hidden it. You find it!	Around the World
MONDAY 5TH	TUESDAY 6TH	WEDNESDAY 7TH	THURSDAY 8TH	FRIDAY 9TH
PUBLIC HOLIDAY	Mad Hatter's Tea Party	SOLVE IT! You will need your thinking cap!	Galaxy Day	Fitness Circuit

\*\*\*Daily Fees are income based when you register for the Child Care Subsidy through Centrelink via MyGov. To check your eligibility go to: <http://www.serviceaustralia.gov.au/individuals/services/centrelink/child-care-subsidy/who-can-get-it>. You can also check your percentage and hours at: <http://www.childcaresubsidycalculator.com.au/>. The full fee without subsidy is \$50 per day.

\* An activity that incurs an additional \$5 fee, CCS will apply to this fee. Please contact us if you require further assistance.

P: 02 6645 2340 E: [macjp-oshc@lism.catholic.edu.au](mailto:macjp-oshc@lism.catholic.edu.au)